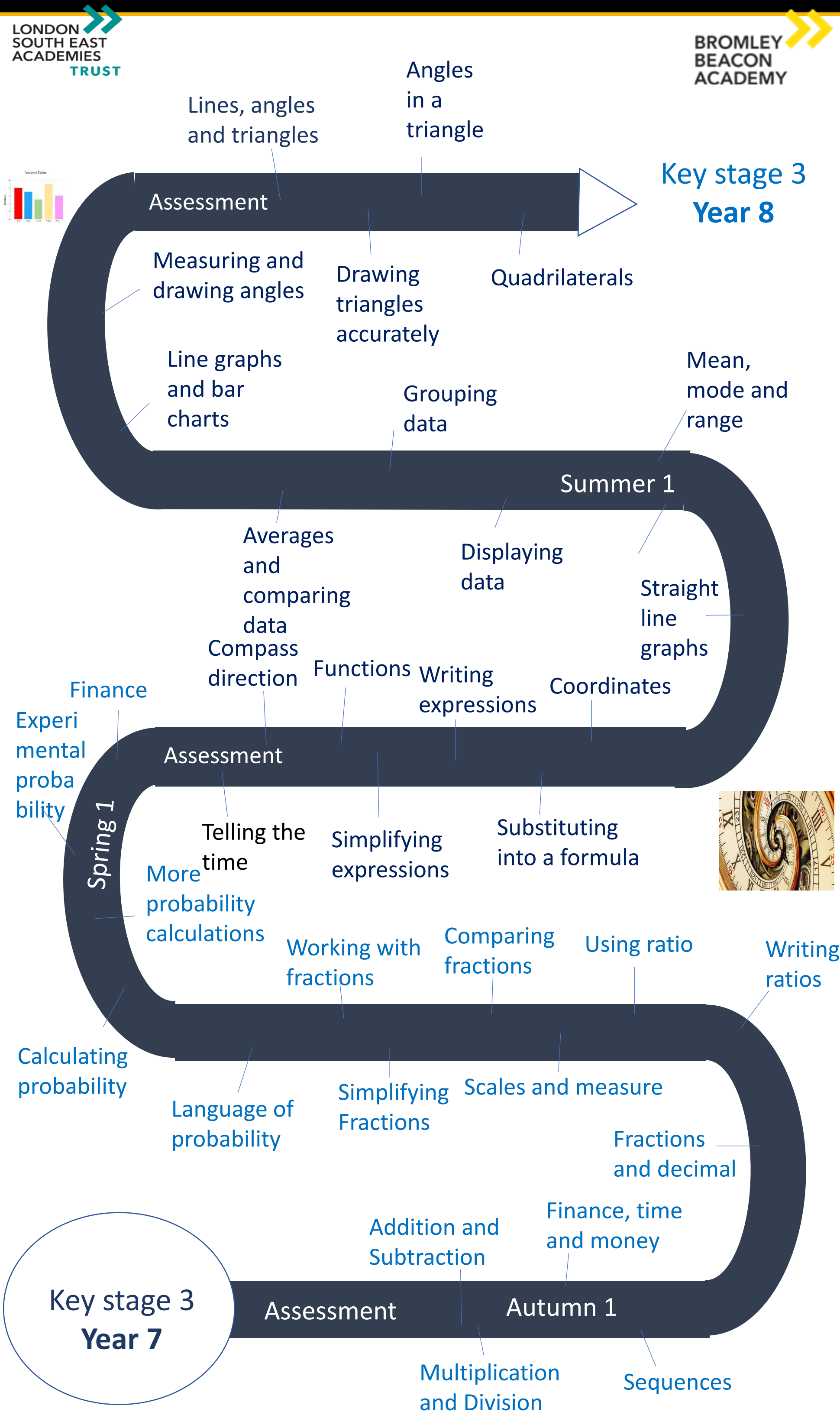
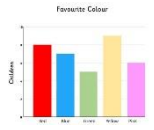


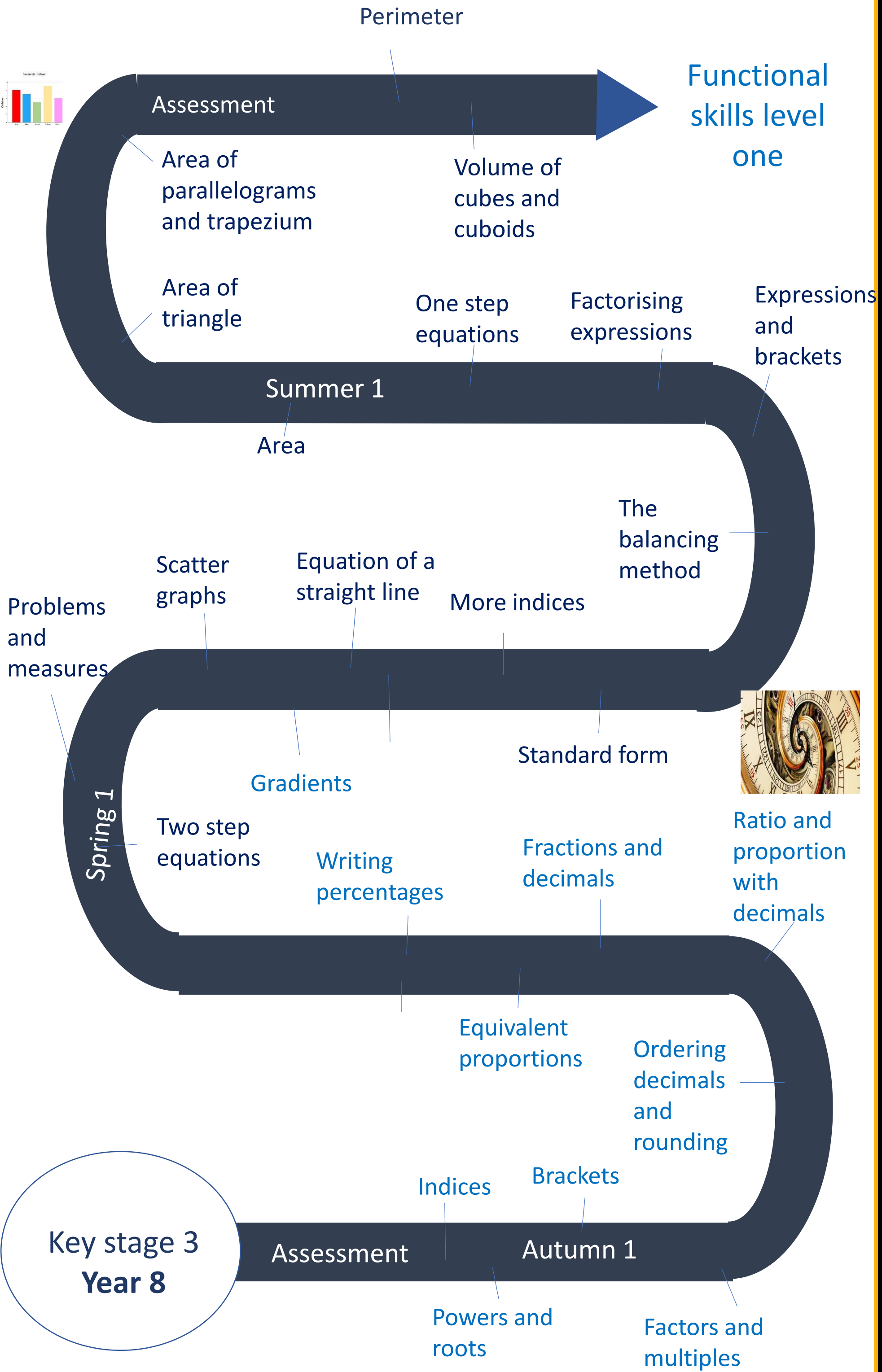
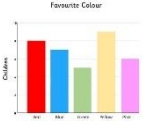
# 'Shining light on potential'



Our Core Values at BBAB are: RELATIONSHIPS, INTEGRITY, HONESTY, TEAMWORK and TRUST

**We do it the RIHTT way**

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Drawing Charts, Graphs and Pie Charts

Mean and Range

<b>Mean</b>
Sum of the numbers (the total) divided by the number of numbers.
$1 + 2 + 3 + 4 + 5 = 15$
$15 \div 5 = 3$
The number is 3.
<b>Median</b>
Order the list of numbers (the numbers in the list must be ordered).
$1, 2, 3, 4, 5$
The number is 3.
<b>Mode</b>
The number that occurs most often.
$1, 2, 3, 3, 4, 5$
The number is 3.
<b>Range</b>
The difference between the largest and smallest numbers.
$5 - 1 = 4$
The number is 4.

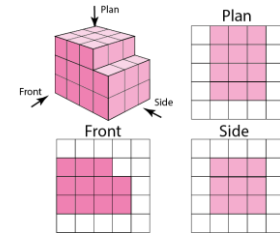
Functional Skills level 2

Assessment

Pie Charts

Grouped Data

Probability



Charts and Graphs

Maps and Map Scales

Nets, Plans and Elevations

Volume

Area

Tables

Angles and Bearings



2D Shapes

Formulas in words

Length

Weight

Length and Perimeter

Time

Ratio

Assessment

Fractions, Decimals and Percentages

Money



Capacity



Order of Operations

Multiplying and dividing by 10, 100, 1000

Checking your answers

Rounding

Percentages

Decimals

Fractions

Square numbers

Multiplication and Division

Addition and Subtraction

Number

Assessment

Level 1 Functional Skills

Number line and scales



# 'Shining light on potential'

