

Curriculum Map: KS3

	Autumn 1 Moving on	Autumn 2 We'll meet again	Spring 1 Tomorrows world	Spring 2 Time to shine	Summer 1 Make a difference	Summer 2 Being the best I can be
English	Making inferences and referring to evidence in the text. Knowing the purpose, audience for and context of the writing and drawing on this knowledge to support comprehension. Checking their understanding to make sure that what they have read makes sense	Considering how their writing reflects the audiences and purposes for which it was intended	Write accurately, fluently, effectively and at length for pleasure	Introduction to the life and times of Shakespeare, introduction to themes in Shakespeare play, study of a Shakespeare play. Visit to The Globe (Deutsche Bank - Playing Shakespeare)	Applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form	There will be a clear focus on both reading and writing skills across the summer term with elements of drama included.
Maths	Number and place value Addition and subtraction Geometry – Properties of shapes Geometry – Position and direction Investigations	Measurement (length and height) Number and place value Multiplication and division Measurement (money) Geometry – Properties of shapes investigations	Measurement (Time) Measurement (Mass) Addition and Subtraction Multiplication and division investigations	Measurement (volume and capacity) Statistics Addition and subtraction, Measurement (money investigations	Multiplication and division Statistics Geometry – Properties of shapes Number and place value investigations	subtraction Measurement (money) Multiplication and division Measurement (time) Fractions investigations
Science	Properties and changes of materials	Forces	Earth and space	Light	Animals, including humans	Living things and their habitats
Humanities	History – Civil Rights Movement and Black	History – First World War	Geography – The Environment and Sustainability	History – Pirates OR Ancient Egypt	Geography - Africa	History – Understanding evidence and sources

	History Month					
Art	Drawing – self portraits	3D work – trench art, statues, etc.	Printmaking	Photography – film frames, cinematography (Eyaz visit), etc.	Painting – street art (street charities)	Collage – changing seasons
Media	Introduction to media	Creating a print media product	Creating a print media product	Exploring film genres	Exploring advertising	Exploring advertising
PSHE/RSE	What is hygiene? What is a virus, how do we stay safe? Social norms – including tobacco , and alcohol	Managing stress and having a healthy lifestyle , including dental and sleep habits Friendships and managing influences – peer pressure and approval	Economic wellbeing – the impact on covid financially – what is debt and fraud. Careers – life and career aspirations - employment stereotypes	First aid and keeping safe. What is CPR and a defibrillator – personal safety including travel Developing enterprise skills – young people’s employment rights	Mental health and wellbeing – digital resilience towards our body images – seeking support when we need it. Relationships – what is consent and managing feelings towards others	Diversity – respectful relationships including equality and diversity. How to deal with online bullying. Moving forward – setting goals , moving onto a new school and managing change
Cookery	Personal hygiene Keeping myself and others safe in the kitchen	Safety with knives Hazards (hot items, sharp items)	Effective cleaning Dealing with obstacles	Jewellery awareness Fruit and veg (origination) Peeling layers	Dietary needs /awareness of Lifting and carrying	Allergies Gluten free Fatty and sugary foods
Physical Education	Fitness and health related education Invasion Games	Invasion Games Striking and fielding games	Gymnastics/Trampolining Net and wall games	Invasion Games Team building	Athletics (track and field) Net and wall games	Athletics (track and field) Striking and fielding games
Forest School	Animals - habitat	Food chains	Dens and camps	Orienteering	Pathways, hiding, living off the land	Survival

ICT

Technology is also used throughout the year as an integral part of other lessons. This enables children to learn a variety of practical skills and apply them to all aspects of their learning equipping them with skills for the future