

INTENT

Mission Statement: To prepare every child for LIFE (learning, independence, friendship, emotions) by ensuring that the curriculum is not solely focused on individual lessons but is an entire planned learning experience with a child centred approach to every aspect of a student’s life including therapeutic provision, SEMH needs, rewards/sanctions and learning.

Values we promote

Learning	Feelings	Risk taking	Inclusive
Independence	Empathy	Nurture	Student voice
Resilience	Personalised approach	Diversity	

Aims –As far as possible the intent is to make all of these areas individualised to the child and their needs, alongside real opportunities, so as to prepare them for their next learning steps and to become a full member of society with as many opportunities open to them as possible.

IMPLEMENTATION

Approaches to curriculum

Thematic – link and connect subject’s	High expectations	Multipliable learning styles	Child centred	Quality first teaching and learning based on pedagogy
Personalised, sequential, curriculum	Learning through play and/or exploration		Active learning	Technology as part of everyday learning

English	Maths	Science	Geography	PSHE	History	Music
Forest School	Art	Life Skills	Computing	Media	Cookery	RS

Sports

Basketball, Rugby, Football, Hockey, Netball, Cricket, baseball, Soft ball, Rounders, Tennis, Badminton, Table tennis, Swimming, Cycling, Gymnastics, Athletics, trampolining (KS3)

Interventions

Behaviour	Phonics	Therapy	Social stories	SALT	Lego therapy
Sensory circuit	Numeracy	Literacy	Handwriting	Outdoor learning	In class sensory
Fine/gross motor skills		Dyslexia (Nessy) P4C		Social/Life skills	External agencies

Therapy

Music	Drama	Psychotherapy	Art
Family Sessions		Parent/carer Support groups	
Parent workshops			

Pastoral

Behaviour	Ticks	Bankaroo
Golden time	Form time	Awards
Reward trips	Restorative	Communities

Enrichment

1 trip per theme
 1 outside speaker/organisation per theme
 Science day
 Maths day
 World Book Week
 Charity days
 College facilities

Needs of students SEMH, ASD, SL, ADD, ADHD, ODD, Dyslexia, OCD, Motor skills, VI, SLD, HI

IMPACT

SEMH Tracker

Tracker of 5 development strands: Self-worth, self-awareness, relationships, communication/interaction and problem solving

Pupil Asset

Academic tracker based on ‘I can’ statements based on national curriculum. This produces a year working at between 2 and 6 steps per year

Speech and Language data

Student Progress meetings

Staff survey

Student survey

Maths intervention data

Work Scrutiny

Case studies

Behaviour data

External visits

Lesson observations

English intervention data

EHCps

Parent survey

Curriculum reviews

Learning walks

School council