



Bromley Beacon Academy

Admissions Policy

Responsible post holder	
Approved by / on	
Reviewed	
Reviewed	
Reviewed	



Introduction

Bromley Beacon Academy is a Special School for Children and young People with a primary special educational need of social, emotional, mental health needs with much of the curriculum being delivered through vocational, bespoke and individualised approaches.

The Academy is based over two sites; years 3 – 8 in Orpington and years 9 – 13 in Bromley, South East London. Students are referred to the school for consultation by various Local Authority SEN placement Panels and Virtual Schools. We have capacity at both sites for 168 students at a ratio of 3 adults to 10 students.

Placement Processes

Students must have an Educational Health and Care Plan with an identified SEMH need in order to qualify for placement at Bromley Beacon Academy. Students must have an Education, Health and Care Plan finalised, that includes an SEMH identified of need in order to qualify for a placement at the Academy. All of our students have undergone the full statutory assessment process before making admissions to the Academy.

Students are referred to us from Primary and Secondary provisions from various Local Authorities where needs can no longer be met. SEN Leads are sent consultation documents for each student and reviewed to see if we will be able to offer a place. Unfortunately, we are not able to offer a place to all consultations we receive.

Parents/carers and the student are invited to come into the Academy for a visit and a meeting with an allocated member of the Senior Leadership Team. Where possible, all visits take place during the school day, allowing for parents/carers and student to be able to have a full experience of the Academy's learning environment. Where visits are not possible virtual meetings can be offered.

Offer of placements are dependent on availability of places within the appropriate year group and whether the student's needs can be met by the Academy, without affecting the learning outcomes of the rest of the cohort. Possible students may be offered a trial period or sessions prior to being accepted and will be individualised to the child or young person and arranged by a SEN Lead or member of SLT.

Final decisions are made by the Headteacher at each site and take into consideration not only the needs of the referred student but the needs of all other students at the Academy. If all parties agree that the placement is appropriate for the student, arrangements are made by the Academy and the LA for an agreed admissions process and starting date. Admissions take place throughout the year, ideally at the start of each new term.

Costings and Packages available

Details of costings and provisions available at the Academy are available in appendix A for years 3 – 8 and 9 - 13

Placement Review

A review of the student's progress and placement suitability takes place between six to eight weeks after admission. This allows parents and school to assess whether the placement should be continued if any concerns have been raised.

Transport to School

Transport can be applied for if parents/carers feel their child needs transport with applications made direct to the local authority. Guidance on this can be obtained from individual caseworkers and your local authority SEN Team.

Equality of Opportunity

An Equal Opportunities policy is available on request and on the school website.

Appendix:

A – Bromley Beacon Academy Band Funding and Packages

C – Older students Interventions overview

Appendix A

Section 1	
Provision included in core funding	
Student requires specialist SEMH provision	
<p>Student has access to below provisions included in basic rate funding. Some students may be additionally accessing few interventions within sections 1 – 2 before formally applying for additional costings.</p> <p>Basic Band Funding at £19,104 in borough costings Basic Band Funding at £20,250 out of borough costings</p>	
+ £20,250 / 39 = £562.50per week	
<p>Safeguarding</p> <p>Pastoral / Welfare</p> <p>Cognition and learning</p> <p>Social, emotional, mental health</p> <p>Mental Health and wellbeing</p> <p>Senior Leadership</p> <p>Multi-agency working</p>	<ul style="list-style-type: none"> • Specialist SEMH provision • SEMH Progress Tracking • Behaviour coaching support • Pastoral / Welfare Team support • Local-offer collaborative working • iHeart Programme (whole Tutor) • Access to bespoke and individualised approaches to learning • Settle periods supported by Inclusion Team • Access Arrangements • Vocational Curriculum • Individual workstations • <ul style="list-style-type: none"> • 3 warning countdown during lesson • Read, Write Inc. programme used – small Group / in class • 1:1 Therapeutic intervention • Drop in – therapeutic intervention • Broad and Balanced curriculum • In class subject specific support • Careers Advice and Support through Transition stages • Go to adult • Small group learning • BBA 7 • Individualised approaches to learning • Learning breaks

Section 2

Additional packages and costings at Medium Rate

Student requires an individualised approach to their learning

Medium rate would see everything in above Band 1 as well as below

Band 2 £24,701 in borough costings

Band 2 Funding at £26,185 out of borough costings

Sessions are calculated by recommended number weekly, either stated in EHCP Section F or by proposed provision.

+ £26,185 / 39 = £727,36per week

Cognition and Learning

Targeted Literacy and / or SpLD

- Targeted intervention programme
- Weekly programme
- Group and individual work carried out

Target numeracy Intervention programme

- Targeting students with Dyscalculia
- Weekly programme
- Group or individual work carried out

Targeted Reading Programme

- Exercises & develops the brain
- Improves concentration
- Improves vocabulary & develops imagination
- Develops self-esteem & confidence
- Relaxes the body and calms the mind

Communication and Interaction

Social skills groups

- Delivered by Speech, Language, Communication Champion
- Small group delivery
- Focus and themes of friendships, exploring emotions interpersonal skills, choices and consequence, taking, social scenarios and social scripts

EHCP Section F SALT Specific provision detailed in Section 4

- Students with specific provision on SALT will be calculated here
- Contact will be dependent on how frequent provision is stated within section F
- The Speech, language therapist (SLT) will provide recommendations and advice for transitional stages to identified students.
- There are opportunities for families to be supported by the SLT



Section 3

Additional packages and costings at High Rate

Student requires a more bespoke and individualised approach to their learning as well as their personal development

High rate would see everything in Section 1 and 2 in addition to chosen packages below targeting the most challenging presentations; hyperactivity, social, emotional and personal development of young people.

Provision is now exceeding previous costings regularly with the most difficult and challenging presentations.

Band 3 £27,063 in borough costings

Band 3 Funding at £28,685 out of borough costings

Sessions are calculated by recommended number of sessions weekly; either stated in EHCP Section F or by proposed provision.

+ £28,685 / 39 = £796,80per week

**Social,
Emotional,
Mental Health
and wellbeing**

**Senior
Leadership**

Pastoral

**Mental Health
and wellbeing**

Behaviour mentor Programme

- Individualised, strong multi agency approach
- Weekly mentor delivery in three stage Programme, reviewing the past; working together and looking to the future
- Exploring behaviour management strategies, choices, decisions and anger
- Daily behaviour management monitoring by key staff
- Daily catch up and check in's throughout the day and close monitoring and liaison with subject area staff
- Ongoing Senior Leader input
- Close collaboration and input with Partners and Agencies, advocating the young person's views and updates
- Arrangements with SEN Lead

Boxing - focus management programme

- Founded in September 2005 by professional heavyweight Wayne Llewellyn; Boxing4Schools set out to introduce youngsters to non-contact boxing and help them reach new levels of discipline, control and self-esteem.
- Targeting discipline, respect and the battle against obesity
- Develop the training skills of non-contact boxing as a regular part of the curriculum
- In class support for targeted 1:1 at reinforcing skills used within industry into the classroom
- Delivered in groups and on a 1:1 basis
- Arrangements with SEN Lead

High level pastoral support

- Bespoke and individualised pastoral approach
- Heavy Senior Leadership input





	<ul style="list-style-type: none"> • Central network in developing pastoral provision and close welfare monitoring by Welfare Team • Pastoral Support Plan in place (where required) closely monitored by Welfare Team and updated termly or when required • Uniform purchases • Referrals to services where needed • Parental support • Food / shopping vouchers • PP / PP+ / • Arrangements with Designated Safeguarding Lead <p><u>Rugby Works Delagio Foundation Programme</u></p> <ul style="list-style-type: none"> • Using values of rugby to develop essential values & life skills • Providing structure, support and future pathway • using the values of rugby, and sport in general, ensuring that disadvantaged young people who are disengaged from learning get the best opportunities to build a positive and productive future • Coach and mentor young people to help them re-assess their lives; focus on developing key life skills and ultimately be equipped to get into sustained education, employment and training • Targeting developing Friendships and Team building skills and various industry related issues so young people are prepared to achieve great things with their lives • Arrangements with SEN Lead <p><u>Millwall Football Club Mentor Partnership</u></p> <ul style="list-style-type: none"> • Weekly group session • 3 Stage intervention support offer • Lunch-time activity intervention • Post 16 Pathways support coach session • Specialist Millwall Tutors, mentors, Fully qualified FA coaches, fitness instructors & sport nutritionists • Accredited L1-2 Sport and fitness programme • Accredited L1-2 Employability and Life skill development • Access to Millwall 3G indoor pitch, Sports Hall, Fitness Gym and Millwall stadium • Inspirational Guest speakers and coaches • Work experience opportunities in Millwall FC and Millwall Community Trust • Millwall uniform and kit • Arrangements with SEN Lead
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Section 4

Additional one to one daily support

Student is presenting with unpredictable and unsafe behaviours and is affecting the learning outcomes of the rest of the cohort.

The student is or has been receiving all above provisions in bands 1 – 3 however, 1:1 support is required to maintain placement; due to presentations of unsafe and unpredictable behaviours, leading to the learning outcomes of the rest of the cohort to be affected on a frequent basis throughout the day. Behaviour logs and bespoke provision maps are proposed for individualised holistic approach.

Exceeding £38,500 High Level Band Funding as of May 2021

Sessions and interventions are delivered as directed in Section F in EHCP or as agreed and / or recommended, within Pastoral Support Plan.

Safeguarding
Pastoral
Cognition and learning
Social, emotional, mental health
Mental Health and wellbeing
Senior Leadership

- High level pastoral support provided to individual and family
- Consistent support with SEMH presentation and be on hand to provide coaching in an supportive-approach within classrooms when presentations arise
- On-hand to intervene when presentations of challenging behaviour arise and reinforce of behaviour expectations
- Support with intervals of physical breaks throughout the day due to hyperactivity levels and when levels of frustration are increasing
- Behaviour Mentor Programme
- High level Social Skills Intervention delivered 1:1 and group
- High level cognition and learning intervention delivered 1:1 and group
- High level communication and interaction intervention delivered 1:1 and group
- Frequent input and high level Senior leadership support
- Additional allocated support will liaise directly with Pastoral and Welfare Teams, ensuring young person’s views are shared
- Additional allocated support will provide structured physical activities daily during unstructured times; developing peer relationships and promoting positive, pro-social behaviour
- Daily updates and contact home – as directed
- Additional allocated support will ensure task and expectation is clear and ready for each lesson
- Literacy and numeracy 1:1 intervention delivered by HLTA
- Additional allocated support will be consistent with bespoke approaches and incentives for work completion; additional staff to



	<p>work closely with Pastoral Teams to monitor, support and manage incentives for positive behaviour</p> <ul style="list-style-type: none"> • Additional allocated support will be providing consistent encouragement and approaches to re-direct back into her task • Young person to be supported with opportunities from additional allocated staff to help manage frustrations and anxieties that arise. Will be on-hand to help her manage social situations that may arise • Additional allocated support will be building a relationship with allocated member of staff and work towards following adult instruction • Additional allocated support will play a significant part in being a reliable and positive role model; who will encourage the young person to engage positively with education and the wider community • Additional allocated staff will support young person to 'catch up' on any work missed through her leaving the classroom each day • Arrangements with SEN Lead
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Section 5

Individual and bespoke additional packages available

Section 5 would see all of the above being delivered however; presentations and provision are exceeding costings within sections 1 - 3 and the student requires a more bespoke and individualised approach to their learning.

High rate would see everything in Section 1 and 2 in addition to chosen packages below.

Exceeding Band 3

Sessions are calculated by facilitators recommendations.

<p>Safeguarding</p> <p>Pastoral</p> <p>Cognition and learning</p> <p>Social, emotional, mental health</p> <p>Mental Health and wellbeing</p> <p>Senior Leadership</p>	<p><u>Sports Behaviour Management Programme</u></p> <ul style="list-style-type: none"> • Millwall AP Academy Programme is a part-time alternative education provision delivered by Millwall Community Trust (MCT) and acts as a precursor to our post-16 football academy programme • Close, School, Home and Academy liaison and input • Curriculum offers both non-formal theory and practical activities. Aim to help re-engage targeted students in learning and develop the skills, knowledge and understanding necessary for employment in the sports industry sector • Offers provision designed to help students develop their English, Maths and ICT skills • Millwall Community Trust also offers a unique opportunity for passionate 16 – 18 year old football players, both male and female, to pursue a 2 year Football & Education Scholarship • Arrangements with SEN Lead 	<p>£5,070 Per year £130 per week X 39 weeks</p>
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	<p><i>Additional awards available:</i></p> <ul style="list-style-type: none"> ○ YMCA L1 Fitness & Physical Activity Award (Precursor to Gym instructor professional L2 qual) ○ NCFE Employability L1 Award in conjunction with SILs ○ Money Management L1-2 Award ○ First Aid (Attendance certificate) ○ Sports Btec L2 Award in conjunction with SILs ○ First Aid at Work L2 <p><u>Refocus Mentor programme</u></p> <ul style="list-style-type: none"> ● Provides early intervention and prevention work with young people and not afraid to tackle these issues at the root. ● Targeting most at risk presentation through conflict resolution and to protect those from being exploited or caught up in bullying, Knife crime, peer pressure, county lines, crime, grooming, money laundering , gangs – either as victim or perpetrator ● Targeting at breaking the cycles of offending /re-offending exploring alternatives such as to conflict and violence ● Using a multi-agency assertive approach, with doctors, Parents, offending/gang members and the police programme aims to develop VIP a (Violence intervention programme) addressing key root issues. ● To enhance empathy and reach the most vulnerable, BAME and disadvantaged young people in the community ● Arrangements with SEN Lead <p><u>SALT specific intervention as directed in individual EHCP Outcomes</u></p> <ul style="list-style-type: none"> ● Weekly ● YOS Specialist ● 1:1 and group work ● Support with social skills/outcomes Intervention ● Assessment and advice ● Development of Parent Drop in ● Arrangements with SEN Lead <p><u>The Young Lewisham Project</u></p> <ul style="list-style-type: none"> ● The Young Lewisham Project provides a safe, inclusive learning environment where young people can maximise their chances of becoming valued members of society ● Through enrichment, alternative educational courses and team recreational activities we aim to re-engage young people, increase their confidence and well-being along with improving their skills and self-esteem ● Programmes take place each week on site in Forrest Hill, South East London 	<p>£3,900 per year £100 per session X 39 weeks 1:1 individual Number of sessions</p> <p>1:1 Targeted EHCP Outcomes Sessions dependant on EH</p> <p>£5,070 Per year £130 per week X 39 weeks</p> <p>£5,070 Per year £130 per week X 39 weeks</p>
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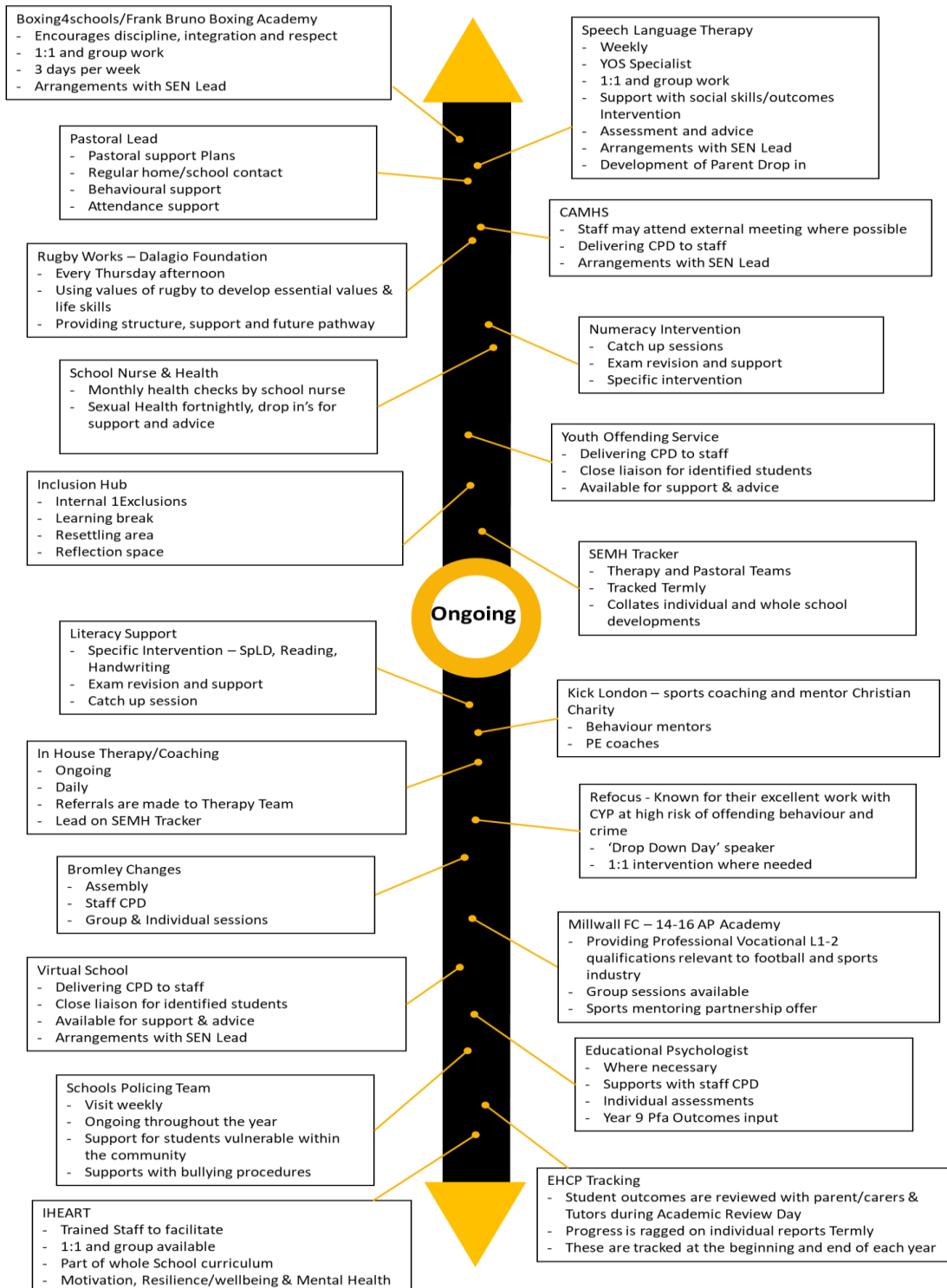
	<ul style="list-style-type: none"> • Delivered through workshops and activities including motorbike mechanics & bicycle maintenance, woodwork, furniture restoration and upcycling, art and crafts, gardening and allotment work and cooking • Residential trips and off site activities also take place throughout the year • <i>Gold Scheme achievement award provider funded by the Jack Petchey Foundation and are named in the Approved Alternative Provider directory for Lewisham</i> • Arrangements with SEN Lead <ul style="list-style-type: none"> <i>Additional courses available:</i> <ul style="list-style-type: none"> ○ <i>Mad about Motorbikes – learn to ride, fix and maintain</i> ○ <i>Mondayz on Wheelz – Mechanics and theory</i> ○ <i>Trash to Treasure – Carpentry skills and Upcycling</i> ○ <i>Saturday Cycles and Fitness</i> ○ <i>Grub Club – Daily cooking</i> ○ <i>Young Vices – Monthly meetings after school</i> 	
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'Shining light on potential'

Interventions

Interventions can be one to one and in groups. Identified areas of development will be supported through one or many interventions. Waiting list for some may apply.



Our Core Values at BBAB are: RELATIONSHIPS, INTEGRITY, HONESTY, TEAMWORK and TRUST

We do it the RIHTT way

