

Bromley Beacon Academy Orpington

Primary PE and Sports Premium

2016 - 2021

PE and Sports Premium Funding Report

Background

The Sports Premium, or PE Premium as it is more commonly known, is a Department for Education funding initiative. The DfE committed to over £450 million, initially, on improving physical education (PE) and sport in primary schools from 2013 to 2016. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. On 6th July 2020 the Government confirmed that the PE and sport premium will continue for the 2020 to 2021 academic year.

Principles

Schools are free to choose how they use the funding in order to improve physical education and the way in which the funding is spent may therefore vary from school to school according to context. Some examples of the ways in which funding might be spent are:

- to hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons and to provide resources and training courses in PE and sport for teachers
- to support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- to run sport competitions or increase pupils' participation in the School Games
- to run sports activities with other schools

In deciding how to use the Sports Premium funding, the school will:

- ensure that Sports Premium funding allocated to our school is used solely for its intended purpose.
- ensure that teaching and learning opportunities in PE meet the needs of all the pupils.
- use the latest evidence-based research on best practice to ensure that the school's provision is of the highest quality and that expenditure represents value for money.
- regularly audit curriculum and staff training to ensure that areas for development are appropriately addressed.

Reporting and Accountability

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. The DfE also holds schools accountable by requiring them to publish on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils' PE and sport participation and attainment. At Bromley Beacon Academy – Orpington Campus the Trust Board, via the Pupils, School and other key stakeholders, will ensure that there is an annual statement to parents on the impact of Sports Premium expenditure on physical education provision. This statement can be seen below.

Allocation of funding for the academic year 2020 – 2021 is calculated using the number of pupils in years 1 to 6, as recorded in the January 2020 census. As Bromley Beacon Academy has 17 or more students we receive a base rate of £16,000 plus £10 per pupil therefore we will receive a total of £16,000 for sports funding. The aim of this funding is to improve both provision and standards in teaching and learning of the subject.

Coronavirus (COVID-19) update 2020

- Reporting swimming and water safety attainment data

The Government recognises that schools' ability to collect swimming and water safety attainment data may have been interrupted by the coronavirus (COVID-19) outbreak.

Any data, or lack of, is entered into this report including any other limitations.

- Flexibility to carry forward any unspent PE and sport premium grant funding

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021) to be spent in full by 31 March 2021. Where we have carried forward under-spends, this is clearly stated in this report.

Funding Allocation

Financial Year	Amount of Sports Premium
2016 – 2017	£6,500
2017 – 2018	£16,230
2018 - 2019	£16,240
2019 - 2020	£16,280
2020 - 2021	£16,000

How we used Sports Premium 2016 - 2017

FUNDING SPENT ON	COST/STAFF TIME	COST	OBJECTIVE	INTENDED IMPACT	ACTUAL OUTCOME/IMPACT
Physical Education and sports competition kit for all students	Uniform	£350	All students to have a full PE uniform. In addition, this year we will purchase new competition kit for the students at BBA.	<p>. To enable and encourage students to take responsibility for their own appearance and raise self-esteem. We have improved the school uniform for this year with introduction of PE uniform for all students.</p> <p>. Through this extra funding, our students will compete with pride and represent the school in a positive manner.</p>	All Bromley Beacon Academy, Orpington students were given a physical education kit present in school, increasing participation and aide the sense of belonging with the school and the ethos of the school.
Competition packages: Membership of Bromley Sports Games Organisers scheme and South London Special League	Membership cost, travel, staff	£350	. Access to SGO Organised Borough Primary Inter Competition Activities and South London Special Football League	<p>. To enable students to have the opportunity to take part in a wide range of sports activities.</p> <p>. To enable students to be able to compete in competitions outside of school. This is intended to help students to build resilience and team work.</p>	<p>. This year students have had the opportunity to take part in:</p> <ul style="list-style-type: none"> ○ Cycling ○ Football ○ Athletics ○ Gymnastics ○ Inclusive Sports ○ Tag Rugby <p>. This year through the subscription, our students have been able to go out of school to compete and represent BBA at football. For an SEMH environment, this is a major achievement for the students at BBA.</p>

CPD for subject leader	Course cost	£950	<p>. PE teacher to complete trampolining course so that this can be offered, regularly, on school premises.</p> <p>. PE teacher to complete gymnastic course to enhance the quality of physical education provision available to students at BBAO.</p>	<p>The impact of this will be judged through the quality of lesson observations, with students being able to perform fundamental skills and routines and a few students being able to produce complex skills and routines.</p> <p>. To enhance students access to a wider range of sporting activities.</p> <p>. To provide opportunities that students may not get elsewhere.</p>	<p>. Students were able to not only learn new skills with both trampolining and gymnastics but also enjoyed these immensely and often requested that they could do these in their reward time.</p> <p>. Additionally, through the funding, we have been able to add some sports coaching theory books to the teaching resources. This is intended to help the teacher and associate staff to understand the theories that underpin sport and how to increase engagement and attainment.</p>
Additional sports and play equipment	Equipment	£1500	<p>. Playground equipment for students to enhance social and emotional development. Elements such as skipping ropes, footballs, basketballs to be offered during lunchtime and playtime to encourage higher levels of participation.</p>	<p>Engagement in physical activity should help to maintain a good level of behaviour and reduce conflict on the playground.</p> <p>. Purchased games equipment is intended to promote positive play, in addition to increasing the gross and fine</p>	<p>. Additional sports equipment purchased has enhanced the quality of sports offered, encouraging more students to take part in physical education and free play.</p> <p>. In addition, student friendly dodgeballs, badminton posts and class friendly games such as Jenga, and sticky dart boards have been purchased to encourage team work and cooperation in the classroom.</p>

				<p>motor skills of the children.</p> <p>. The additional gymnastic equipment will encourage students to be able to break down moves on the trampoline using the trampoline appropriate mats, potentially reducing the risk of trampoline related incidents/injuries.</p>	<p>. Outdoor football goals have also been ordered to due to football being a popular sport in the school, through this investment, we are hoping to raise the number of children playing football competitively for the school.</p> <p>. Gymnastic apparatus such as safety mats, and floor mats has also been invested in to support the introduction of the sport to the students.</p>
Dance teacher	Funding of outside agency	£750	A dance teacher has been invested in for a term to engage the KS2 students	. Engagement of KS2 students who are finding engagement with physical education difficult.	Students, especially girls, who have previously not been engaged with PE at school took part in the dance lessons, weekly. As this has worked so well we are looking to re-engage this person next year.
Swimming equipment	Equipment	£250	To vary the curriculum, we have used a proportion of budget to purchase extra swimming equipment for our students.	The aim is to encourage maximum participation by investing in trunks, costumes, floats and goggles to ensure our students can take full advantage of the curriculum.	This funding has meant that all students in KS2 were able to access swimming lessons and feel safe and secure in doing so.
Sporting rewards	Excursions, staff	£500	To encourage and praise our students for their sustained effort and attainment in physical education this year, we have decided to invest in sporting	We have selected excursions which are related to the curriculum we have promoted this year,	Several sports excursions took place last year including paintballing, trampolining and quad biking. This has encouraged mores students to take part in physical activity as they wish to go on the trips

			excursions such as trampoline parks, water park days, foot golf.	through rewards, we will encourage more of our students to actively take part in physical education on a consistent basis.	and also in activities that they may not normally access.
Archery equipment	Equipment	£650	One of the activities that we provide the students with is archery. We have purchased more child-friendly bow and arrows including left handed bows.	Due to being a SEMH school with a nurture focus, our activities are varied and holistic. This equipment will help to engage students with different types of sports that they may not experience elsewhere	Students regularly took part in archery, led by our outdoor activities coordinator. This activity helped to develop students risk taking and understanding of risks as they were working with sharp objects and they had to learn to operate safely. Students also develop their understanding of following rules and systems which helped with making good behaviour choices.
Outdoor Education equipment/Forest School	Equipment, uniform	£1000	. The funding will help to purchase boots, raincoats, and other necessary equipment which our students require . Weather-proof coats will also enable outdoor PE to be accessed during light showers.	To encourage students take part in outdoor, physical activities. This will also To enable and encourage students to take responsibility for their own appearance and raise self-esteem.	Over the year the outdoor coordinator has developed the forest school offer to students. A lot of our students find it difficult to adapt to new situations and to take risks. By giving them waterproof items of clothing they felt more able to take part in the outdoor education on offer.
Sports day trophies, medal and KS2 apparatus	Trophies and medals	£200	To celebrate the success of physical education at BBA this year, we have decided to invest a small amount of our allocation into our sports day and medals etc for the event.	To provide recognition for consistent and improved effort, performance and behaviour in PE. This links with our reward system to promote a	These awards had a positive impact on the uptake of events in sports day. Students were aware that there would be prizes, trophies and medals for not only winning but also for taking part/effort.

				positive behaviour approach to impact on whole school behaviour.	
Tri-Golf	Funding of outside agency	£200	This budget will enable half a term of quality coaching and resources for our students.	To encourage a wider group of our students into physical activity, we have allocated part of the budget to Tri-Golf.	Along with other sporting offer we included golf. This wide range of sports meant that all students were able to access at least one sports that they enjoyed meaning that they became more willing to try other activities.
Total: £6500.00					

Meeting national curriculum requirements for swimming and water safety 2016 - 2017	
What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	6/10 60%
What percentage of the Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4/10 40%
What percentage of the Year 6 cohort perform safe self-rescue in different water-based situations?	0/10 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming equipment, costumes etc.

Five Key Indicators

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2017 – 2018

PROJECT	Key Indicator	COST*	OBJECTIVE	INTENDED IMPACT	SUSTAINABILITY	ACTUAL OUTCOME/IMPACT
Physical Education and sports competition kit for all students	1, 2, 5	£750.00	<ul style="list-style-type: none"> • All students to have a PE kit • All students to have winter PE kit - sweatshirts and jogging-bottoms • Football kits have been donated by various charities for offsite fixtures 	<ul style="list-style-type: none"> • To enable and encourage students to take responsibility for their own appearance and raise self-esteem. • Through this extra funding, our students will compete with pride and represent the school in a positive manner. • To encourage outdoor PE all year round 	<ul style="list-style-type: none"> • All class teachers/tutors to make sure that uniform is inscribed with student's name. • For some students uniforms will need to be washed on site so that they are kept in a good state of cleanliness meaning that it will last longer 	<ul style="list-style-type: none"> • Higher percentage of students (62% to 86%) were able to take part in PE lessons in correct and appropriate clothing for the activity. • 12 students took part in various competitions including athletics, cricket and football.
Forest School	1, 4	£600.00	<ul style="list-style-type: none"> • Wellington boots • Jackets • Trousers 	<ul style="list-style-type: none"> • The funding will help to purchase boots, raincoats, and other necessary equipment which our students require. • Weather-proof coats will also enable outdoor PE to be accessed during light showers. 	<ul style="list-style-type: none"> • Area to be set up in covered/outside area so that boots and coats can be kept, giving them a chance to dry. Boots to be cleaned by students after using • All class teachers/tutors to make sure that uniform is inscribed with students name 	<ul style="list-style-type: none"> • Students have been more eager to take part and venture into the woods to explore in all types of weather. Increase of participation of students from 71% to 95%. • This has supported student development in risk taking with the SEMH strand 'To be able to take

						<p>on new tasks' increasing 21% over the year.</p> <ul style="list-style-type: none"> Covered area has been set up to keep equipment dry and in a good state of repair.
Competition packages: Membership of Bromley Sports Games Organisers scheme and South London Special League	2, 5	£480	<p>This year through the SGO subscription, our students will be able to go out of school to compete and represent BBAO at football, netball and other sports. For an SEMH environment, this is a major achievement for the KS2 students at BBAO.</p>	<ul style="list-style-type: none"> To enable students to have the opportunity to take part in a wide range of sports activities. To enable students to be able to compete in competitions outside of school. This is intended to help students to build resilience and team work. 	<ul style="list-style-type: none"> Increased number of children participating in intra & inter school sports competitions; Increased range of competitions involved in. Increased number of children participating in intra & inter school sports competitions. 	<ul style="list-style-type: none"> 12 students were able to take part in offsite competitions which enabled them to represent the Academy and feel pride in doing so. It has also helped to develop their awareness of sportsmanship and teamwork. Verbal feedback from students has been positive and the eagerness and commitment of students to take part has increased.
Bike Equipment <ul style="list-style-type: none"> Balance bikes BMX bikes Mountain bikes Scooters 	1, 2, 4	£4200.00	<ul style="list-style-type: none"> X 5 balance bikes for students to progress onto pedal bikes. Package includes one days training for teacher or support staff plus session plans. BMX bikes & mountain bikes to be used on the proposed cycle track. 	<ul style="list-style-type: none"> To enable all students to access some type of biking equipment, no matter their age, individual need or physical requirement. To improve co-ordination and balance. To support learning of lifelong skills. To enable all students to access road safety awareness so that they 	<ul style="list-style-type: none"> Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair 	<ul style="list-style-type: none"> All students have had the opportunity to take part in biking/scooters with 100% participation. They are all able to ride a bike and gain in confidence and ability. Once new equipment had been purchased the group 'Bikeability' were brought in for two separate sessions to

			PE lessons may incorporate road safety awareness in Goddington Park & the local area dependant on risk assessment	become more independent and safe as a road user.		teach those students who could not ride how to ride. The second course taught students about bike maintenance and road safety. 4 students (67% of those who took part) received road proficiency certificates.
Additional sports and play equipment	1, 2, 4	£2000	<ul style="list-style-type: none"> Additional sports equipment such as football/netball/rugby/basketballs to suit KS2 students Netball posts. Netball being an activity for KS2 students to progress onto basketball and serves as a good outdoor activity when all indoor spaces are not available. Skipping ropes for lesson and playtime usage. Hoops ordered to encourage teambuilding activities. Giant games e.g. chess, connect four. Activities to engage reluctant female 	<ul style="list-style-type: none"> Engagement in physical activity should help to maintain a good level of behaviour and reduce conflict on the playground. To encourage physical movement throughout the school day not just within the students' PE lessons. Engaging reluctant groups of students 	<ul style="list-style-type: none"> Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair Students to be given responsibility, in rota, of cleaning and packing away equipment which will also encourage responsibility and ownership. 	<ul style="list-style-type: none"> This has enabled the students to gain a knowledge and understanding in a variety of different sports and improved their sporting ability with end of year data showing 86% of students are on track or achieving expected progress. This has also improved and developed their sportsmanship and fair play which was seen in lesson observations and also through the SEMH tracker where there was a 30% increase in the relationships strand. Students have been able to develop in basketball and football as they had additional equipment and do not have to wait to take turns. By the end of

			students e.g. ribbon rhythm gymnastic batons, gymnastic equipment			<p>the year 86% of students were making expected or more progress with 19% of these making exceptional progress</p> <ul style="list-style-type: none"> • Outdoor games were bought such as connect four which has encouraged students who were reluctant to come outside at play time, to do so. It has also encouraged movement around the board games and turn taking. At least 13 out of 21 students (62%) used these facilities. • Gymnastics was put in place for all students but with a particular aim at reluctant female students. This encouraged participation in sports and female students engaged more often than before. By the end of the year all of the girls in KS2 made expected progress.
Dance teacher	1, 2, 4	£800	<ul style="list-style-type: none"> • A dance teacher was booked to start in November 	<ul style="list-style-type: none"> • To support KS2 students who are finding engagement with physical education difficult. 	<ul style="list-style-type: none"> • School teaching staff to be involved with lessons so that they are able to gain/enhance knowledge and skills that are able to 	<ul style="list-style-type: none"> • The students were able to gain new experience and developed their ability to move their bodies developing

					be used in other PE lessons.	balance and coordination. Out of 7 students identified with increased difficulties around balance and coordination 6 (86%) made expected or better progress.
CPD for subject leader and other staff	1, 3, 4	£3240	<ul style="list-style-type: none"> • Due to new PE teacher CPD for a trampoline course was needed • Training on yoga • Training on mindfulness (which can be used in form/lesson time as well as in PE lessons) 	<ul style="list-style-type: none"> • The impact of this was judged through the quality of lesson observations, with students being able to perform fundamental skills and routines and a few students being able to produce complex skills and routines. • To enhance students access to a wider range of sporting activities. • To provide opportunities that students may not get elsewhere. 	<ul style="list-style-type: none"> • Teaching staff to utilise knowledge, skills and understanding to deliver trampolining and yoga lessons with increased confidence and ability. • Training on mindfulness to be cascaded to class teachers so this can be used in different situations and over the following year. 	<ul style="list-style-type: none"> • One member of staff trained in trampolining which has had a good impact on student engagement as this is one of the most popular sports offered. Strong engagement was seen in lesson observations and learning walks with all students being on task as well as supporting with safety of others. • Mindfulness training was offered to all staff which ran over 8 weeks. This course gave staff a deeper understanding of how to help students be mindful and reflective which was evident across KS2 with each class offering mindfulness/meditation daily and at least 76% of students actively engaged.

						<ul style="list-style-type: none"> Afternoon time started to be given to students to work on this area and has now been formalised with each class in KS2 having a slot for mindfulness /yoga/meditation.
Swimming equipment	1	£700	<ul style="list-style-type: none"> Lessons booked for 2018 Goggles, swimwear to encourage all students to enhance their water confidence & encourage them to get involved in summer OAAs 	<ul style="list-style-type: none"> The aim is to encourage maximum participation by investing in trunks, costumes, floats and goggles to ensure our students can take full advantage of the curriculum. 	<ul style="list-style-type: none"> Evaluate swimming programme to establish marked increase of pupil numbers who are able to swim 25m independently within the allotted number of curricular swimming lessons. All class teachers/tutors to make sure that uniform is inscribed with students name. 	<ul style="list-style-type: none"> Students have developed their swimming ability and water confidence with 83% of year 6 meeting national curriculum requirements.
Sensory equipment and circuit	1, 2, 3, 4	£3500	<ul style="list-style-type: none"> To be able to have a set of sensory equipment for each classroom To have a sensory circuit that can be used as a whole class resource or for individual students who need this. 	<ul style="list-style-type: none"> To help students to develop and engage their senses To support them in exploring and interacting without risk. Improve Balance, Movement and Spatial Orientation and to help develop fine and gross motor skills, It is intended that it will also help with student's behaviour problems as it will be absorbing, 	<ul style="list-style-type: none"> Continuation of the programme and use of the equipment in KS2 to build up this motor skills, balance, movement and behaviour 	<ul style="list-style-type: none"> The sensory tents have given students the opportunity to have their own space when they become anxious. The lack of sensory impact is reduced in this space giving the students the opportunity to calm. Students, who find this helpful, are often seen opting to use the tent when they are in an anxious state and this has had a positive effect on

				comforting and calming for students who are distressed.		<p>their behaviour and reactions to difficult situations.</p> <ul style="list-style-type: none"> Sensory boxes have catered to individual needs using different equipment aimed at different sensory needs such as soft materials, lights etc.
						Total £16,240

Meeting national curriculum requirements for swimming and water safety 2017 - 2018	
What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	5/6 83%
What percentage of the Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	1/6 17%
What percentage of the Year 6 cohort perform safe self-rescue in different water-based situations?	0/6 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming equipment, costumes etc.

Five Key Indicators

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2018 – 2019

PROJECT	Key Indicator	COST*	OBJECTIVE	INTENDED IMPACT	SUSTAINABILITY	ACTUAL OUTCOME/IMPACT
Physical Education kit for all students	1, 2, 5	£750.00	<ul style="list-style-type: none">• All new and existing students to have new/updated PE kit• All students to have winter PE kit - sweatshirts and jogging-bottoms	<ul style="list-style-type: none">• To enable and encourage students to take responsibility for their own appearance and raise self-esteem.• Through this extra funding, our students will compete with pride and represent the school in a positive manner.• To encourage outdoor PE all year round	<ul style="list-style-type: none">• All class teachers/tutors to make sure that uniform is inscribed with student's name.• For some students uniforms will need to be washed on site so that they are kept in a good state of cleanliness meaning that it will last longer	<ul style="list-style-type: none">• Students were able to take part in PE lessons in correct and appropriate clothing for the activity we have been able to replace lost or kit which is too small. The SEMH tracker has shown that self worth has increased 19% since the start of the year (25% to 44%)• Higher percentage of students (86% to 89.5%) were able to take part in PE lessons in correct and appropriate clothing for the activity• 18 students took part in various competitions and off site sports including athletics, kwik cricket, football and sports day

Biking improvements - New equipment and maintenance of bikes and track	1,2,4,5	£4500	<ul style="list-style-type: none"> • Improve the dirt track • Ensure maintenance of bike so they are safe to use • 4x new mountain bikes 	<ul style="list-style-type: none"> • To enable all students to access some type of biking equipment, no matter their age, individual need or physical requirement. • To improve co-ordination and balance • To support learning of lifelong skills 	<ul style="list-style-type: none"> • Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair 	<ul style="list-style-type: none"> • All students have had the opportunity to take part in biking/scooters with 100% participation. They are all able to ride a bike and gain in confidence and ability. • Students who have not been given the opportunity to ride a bike have been taught at school
Trampolining	1,2,3,4,5,	£490	<ul style="list-style-type: none"> • Staff development to enable PE teachers to deliver trampolining throughout the school • CPD for a trampoline course is needed 	<ul style="list-style-type: none"> • The impact of this will be judged through the quality of lesson observations, with students being able to perform fundamental skills and routines and a few students being able to produce complex skills and routines. • To enhance students access to a wider range of sporting activities. • To provide opportunities that students may not get elsewhere. 	<ul style="list-style-type: none"> • Teaching staff to utilise knowledge, skills and understanding to deliver trampolining lessons with increased confidence and ability 	<ul style="list-style-type: none"> • 1 member of staff has attended the level 1 course training and has been successful. Due to this all current PE staff are able to teach trampolining, this has enabled all students to have access to the trampolines which is popular in the school.

Equipping new sports hall and outdoor development	1,2,4,5	£9300	<ul style="list-style-type: none"> • Ensure new sports hall is equipped with all necessary equipment to ensure students development and progress • New gymnastic mats • Wall mounted basketball hoops • Netball posts and bibs • New gym equipment (cross trainer and bike) 	<ul style="list-style-type: none"> • Engagement in physical activity should help to maintain a good level of behaviour and reduce conflict on the playground. • To encourage physical movement throughout the school day not just within the students PE lessons. • Engaging reluctant groups of students 	<ul style="list-style-type: none"> • Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair • Students to be given responsibility, in rota, of cleaning and packing away equipment which will also encourage responsibility and ownership. 	<ul style="list-style-type: none"> • The new sports hall has been kitted out with 6 wall mounted basketball hoops which has had an immediate impact in lessons. • New mats and gym equipment has enabled gymnastic lessons to improve due to equipment improvements. • New storage cabinets have been installed so we are able to look after the new equipment meaning that equipment is kept in good condition and secure increasing sustainability
Young leaders award	1,2,4,5	£500	<ul style="list-style-type: none"> • To introduce a young sports leaders award for PE which will aim to develop leadership, teamwork, cooperation skills and encourage the students to become young leaders 	<ul style="list-style-type: none"> • To develop students confidence to lead and organise others • Develop their communication skills • Develop leadership and teamwork with each other 	<ul style="list-style-type: none"> • The skills learnt and developed are life skills which the students will continually use throughout life. • The skill should also have an impact in other lessons as the life skills will transfer across curriculums. 	<ul style="list-style-type: none"> • We are continuing to work toward leaders awards, we have introduced teamwork/building into lessons, which is having a positive impact on the students. • They are starting to take lead roles in their lessons which is feeding into their social development during break times.
Competition packages: Membership of Bromley Sports Games Organisers	Membership cost, travel, staff	£350	. Access to SGO Organised Borough Primary Inter Competition Activities and South London Special Football League	. To enable students to have the opportunity to take part in a wide range of sports activities.	. This year students have had the opportunity to take part in: <ul style="list-style-type: none"> ○ Football ○ Athletics 	<ul style="list-style-type: none"> • Students were able to take part in offsite competitions which enabled them to represent the Academy

<p>scheme and South London Special League</p>				<p>. To enable students to be able to compete in competitions outside of school. This is intended to help students to build resilience and team work.</p>	<ul style="list-style-type: none"> ○ Inclusive Sports . Continuing support for student's SEMH needs as extra-curricular or sports off site improves their communication, working in teams and raising aspirations and behaviour 	<p>and feel pride in doing so. It has also helped to develop their awareness of sportsmanship and teamwork.</p> <ul style="list-style-type: none"> • Verbal feedback from students has been positive and the eagerness and commitment of students to take part has increased. • Through the subscription, 18 of our students have been able to go out of school to compete and represent BBA at football and athletics. In athletics student's won 3 gold, 2 silver and 1 bronze medal. This is a major achievement for the students at BBA.
<p>Forest School</p>	<p>1, 4</p>	<p>£400.00</p>	<ul style="list-style-type: none"> • Wellington boots • Jackets • Trousers 	<ul style="list-style-type: none"> • The funding will help to purchase boots, raincoats, and other necessary equipment which our students require • Weather-proof coats will also enable outdoor PE to be accessed during light showers. 	<ul style="list-style-type: none"> • Area that has been set up in covered/outside area so that boots and coats can be kept, giving them a chance to dry. Boots to be cleaned by students after using • All class teachers/tutors to make sure that uniform is inscribed with students name 	<ul style="list-style-type: none"> • Students have been more eager to take part and venture into the woods to explore in all types of weather. Participation has held steady at about 95% • This has supported student development in risk taking with the SEMH strand 'Problem Solving' increasing 23% since September (based on spring data).

						<ul style="list-style-type: none"> Covered area has continued to be used to keep equipment dry and in a good state of repair.
						Total: £16,290

Meeting national curriculum requirements for swimming and water safety 2018 - 2019	
What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	3/4 75%
What percentage of the Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	1/4 25%
What percentage of the Year 6 cohort perform safe self-rescue in different water-based situations?	0/4 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming equipment, costumes etc.

Five Key Indicators

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Actual Spending for 2019 – 2020

PROJECT	Key Indicator	COST*	OBJECTIVE	INTENDED IMPACT	SUSTAINABILITY	ACTUAL OUTCOME/IMPACT
Physical Education kit for all students	1, 2, 5	£750.00	<ul style="list-style-type: none"> • All new and existing students to have new/updated PE kit • All students to have PE kit - sweatshirts and jogging-bottoms 	<ul style="list-style-type: none"> • To enable and encourage students to take responsibility for their own appearance and raise self-esteem. • Through this extra funding, our students will compete with pride and represent the school in a positive manner. • To encourage outdoor PE all year round 	<ul style="list-style-type: none"> • All class teachers/tutors to make sure that uniform is inscribed with student's name. • For some students uniforms will need to be washed on site so that they are kept in a good state of cleanliness meaning that it will last longer 	<ul style="list-style-type: none"> • All students now change for PE. Lockers are in place next to the gym, where PE kit is kept. Students take home weekly to wash, some kits are washed on site. • This continues to have apposite impact on participation.
Biking improvements -New equipment and maintenance of bikes and track	1,2,4,5	£6500	<ul style="list-style-type: none"> • Improve the dirt tack • Ensure maintenance of bike so they are safe to use • New mountain bikes to replace existing old bikes and also due to increase in numbers of students 	<ul style="list-style-type: none"> • To enable all students to access some type of biking equipment, no matter their age, individual need or physical requirement. • To improve co-ordination and balance 	<ul style="list-style-type: none"> • Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair 	<ul style="list-style-type: none"> • All students have had the opportunity to take part in biking/scooters with 100% participation. They are all able to ride a bike and gain in confidence and ability.

				<ul style="list-style-type: none"> To support learning of lifelong skills 		<ul style="list-style-type: none"> Students who have not been given the opportunity to ride a bike have been taught at school Our bikes are well maintained due to the funding.
Trampolining – Level 2 course	1,2,3,4,5,	£490	<ul style="list-style-type: none"> Staff development to enable PE teachers to deliver trampolining level 2 throughout the school CPD for a trampoline level 2 course is needed 	<ul style="list-style-type: none"> The impact of this will be judged through the quality of lesson observations, with students being able to perform fundamental skills and routines and a few students being able to produce complex skills and routines. To enhance students access to a wider range of sporting activities. To provide opportunities that students may not get elsewhere. 	<ul style="list-style-type: none"> Teaching staff to utilise knowledge, skills and understanding to deliver trampolining lessons with increased confidence and ability 	<ul style="list-style-type: none"> Unfortunately due to covid 19 we were unable to book onto the trampolining course but once there is a course available a course will get booked.
Enrichment activities	1, 2, 4	£2000	<ul style="list-style-type: none"> Develop, replace and update current enrichment activities and equipment e.g. archery and target shooting 	<ul style="list-style-type: none"> All students to take part in activities that they would normally not have access to To develop different types of sports and 	<ul style="list-style-type: none"> Train members of staff to lead on enrichment activities Monitoring of equipment. Care of 	<ul style="list-style-type: none"> Staff are trained to lead on these activities. Due to Covid-19, these activities have not taken place this year, as they are timetabled

			<ul style="list-style-type: none"> Ensure that lead staff are compliant and competent in leading on the enrichment activities 	<p>students understanding of these</p> <ul style="list-style-type: none"> To develop student's engagement and excitement for sports through non regular school sports 	equipment to be part of enrichment activity	to take place in the Summer Term.
Sensory equipment and circuit	1, 2, 3, 4	£3500	<ul style="list-style-type: none"> Develop, replace and update current sensory equipment in KS2/3 due to age of equipment, wear and tear and increase in student numbers To develop and update a sensory circuit that can be used as a whole class resource or for individual students who need this. 	<ul style="list-style-type: none"> To help students to develop and engage their senses To support them in exploring and interacting without risk. Improve Balance, Movement and Spatial Orientation and to help develop fine and gross motor skills, It is intended that it will also help with student's behaviour problems as it will be absorbing, comforting and calming for students who are distressed. 	<ul style="list-style-type: none"> Continuation of the programme and use of the equipment in KS2 to build up this motor skills, balance, movement and behaviour 	<ul style="list-style-type: none"> We have continued to develop the students sensory skills and team work skills during lessons and for some students who have fine and gross motor skills delay they have sensory circuits during curriculum time, where there is visible improvement in their confidence and ability. We also had a whole day of sensory and teamwork from an outside agent in September, participation was good all students problem solving and working cooperatively.
Competition packages: Membership of	1, 2, 5	£400.00	<ul style="list-style-type: none"> Access to SGO Organised Borough Primary Inter Competition Activities 	<ul style="list-style-type: none"> To enable students to have the opportunity to take part in a wide 	<ul style="list-style-type: none"> This year students have had the 	This year students have had the opportunity to take part in:

Bromley Sports Games Organisers scheme and South London Special League			and South London Special Football League	<p>range of sports activities.</p> <ul style="list-style-type: none"> To enable students to be able to compete in competitions outside of school. This is intended to help students to build resilience and team work. 	<p>opportunity to take part in:</p> <ul style="list-style-type: none"> Football Athletics Inclusive Sports Continuing support for student's SEMH needs as extra-curricular or sports off site improves their communication, working in teams and raising aspirations and behaviour 	<ul style="list-style-type: none"> This year through the subscription, our students have been able to go out of school to compete and represent BBA at football. For an SEMH environment, this is a major achievement for the students at BBA. Regretfully due to school closure due to Covid 19 we have not been able to take full advantage of the various competitions but we look forward to next year although this amount of money was paid
Forest School	1, 4	£400.00	<ul style="list-style-type: none"> Wellington boots Jackets Trousers 	<ul style="list-style-type: none"> The funding will help to purchase boots, raincoats, and other necessary equipment which our students require Weather-proof coats will also enable outdoor PE to be accessed during light showers. 	<ul style="list-style-type: none"> Area that has been set up in covered/outside area so that boots and coats can be kept, giving them a chance to dry. Boots to be cleaned by students after using 	<ul style="list-style-type: none"> Students have been more eager to take part and venture into the woods to explore in all types of weather. This has supported student development in risk taking with the SEMH strand 'Problem Solving' increasing 23% since September (based on spring data).

					<ul style="list-style-type: none"> All class teachers/tutors to make sure that uniform is inscribed with students name 	<ul style="list-style-type: none"> Covered area has continued to be used to keep equipment dry and in a good state of repair.
Outdoor Play area	1, 4	£2240.00	<ul style="list-style-type: none"> To develop the current offer of climbing equipment/trim trail that is currently in KS2 playground To introduce climbing equipment/trim trail in KS3 	<ul style="list-style-type: none"> To support those students who feel the need to 'climb' when in distress to do this in a safe environment To encourage movement outside of set PE lessons To give students the chance to engage with varied physical challenges To support improvement in co-ordinations, strength, stamina, core stability and balance To support development of safe risk taking and independence 	<ul style="list-style-type: none"> Regular safety checks on equipment and surround area Regular repair and maintenance where necessary Supervision when students are on the equipment 	<ul style="list-style-type: none"> Students have used the climbing equipment in KS2 safely and successfully. They are supervised as they cross the trim trail. The equipment had to be closed in line with government guidelines during Covid-19 and will reopen in September. KS3 climbing equipment had to be put on hold due to Covid-19.
Total: £16,280						

Meeting national curriculum requirements for swimming and water safety 2019 - 2020	
What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a as cancelled due to lockdown. Year 6 who missed this will be included in the swimming lessons for 2020/21

What percentage of the Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a as cancelled due to lockdown. Year 6 who missed this will be included in the swimming lessons for 2020/21
What percentage of the Year 6 cohort perform safe self-rescue in different water-based situations?	n/a as cancelled due to lockdown. Year 6 who missed this will be included in the swimming lessons for 2020/21
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a as cancelled due to lockdown. Year 6 who missed this will be included in the swimming lessons for 2020/21

Five Key Indicators

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Proposed Spending for 2020 – 2021

PROJECT	Key Indicator	COST*	OBJECTIVE	INTENDED IMPACT	SUSTAINABILITY
Monies from 2019 - 2020					
Outdoor Play area	1, 4	£2240.00	<ul style="list-style-type: none"> • To develop the current offer of climbing equipment/trim trail that is currently in KS2 playground • To introduce climbing equipment/trim trail in KS3 	<ul style="list-style-type: none"> • To support those students who feel the need to 'climb' when in distress to do this in a safe environment • To encourage movement outside of set PE lessons • To give students the chance to engage with varied physical challenges • To support improvement in co-ordinations, strength, stamina, core stability and balance <p>To support development of safe risk taking and independence</p>	<ul style="list-style-type: none"> • Regular safety checks on equipment and surround area • Regular repair and maintenance where necessary • Supervision when students are on the equipment
Enrichment activities	1, 2, 4	£2000	<ul style="list-style-type: none"> • Develop, replace and update current enrichment activities and equipment e.g. archery and target shooting 	<ul style="list-style-type: none"> • All students to take part in activities that they would normally not have access to • To develop different types of sports and students understanding of these 	<ul style="list-style-type: none"> • Train members of staff to lead on enrichment activities • Monitoring of equipment. Care of equipment to be part of enrichment activity

			Ensure that lead staff are compliant and competent in leading on the enrichment activities	To develop student's engagement and excitement for sports through non regular school sports	
Trampolining – Level 2 course	1,2,3,4,5,	£490	<ul style="list-style-type: none"> • Staff development to enable PE teachers to deliver trampolining level 2 throughout the school • CPD for a trampoline level 2 course is needed 	<ul style="list-style-type: none"> • The impact of this will be judged through the quality of lesson observations, with students being able to perform fundamental skills and routines and a few students being able to produce complex skills and routines. • To enhance students access to a wider range of sporting activities. • To provide opportunities that students may not get elsewhere. 	<ul style="list-style-type: none"> • Teaching staff to utilise knowledge, skills and understanding to deliver trampolining lessons with increased confidence and ability
Monies for 2020 - 2021					
Physical Education kit for all students	1, 2, 5	£1000	<ul style="list-style-type: none"> • All new and existing students to have new/updated PE kit • All students to have PE kit - sweatshirts and jogging-bottoms 	<ul style="list-style-type: none"> • To enable and encourage students to take responsibility for their own appearance and raise self-esteem. • Through this extra funding, our students will compete with pride and represent the school in a positive manner. • To encourage outdoor PE all year round 	<ul style="list-style-type: none"> • All class teachers/tutors to make sure that uniform is inscribed with student's name. • For some students uniforms will need to be washed on site so that they are kept in a good state of cleanliness meaning that it will last longer
Biking improvements -New equipment and maintenance of bikes and track	1,2,4,5	£6200	<ul style="list-style-type: none"> • Improve the dirt tack • Ensure maintenance of bike so they are safe to use • New mountain bikes to replace existing old bikes 	<ul style="list-style-type: none"> • To enable all students to access some type of biking equipment, no matter their age, individual need or physical requirement. • To improve co-ordination and balance • To support learning of lifelong skills 	<ul style="list-style-type: none"> • Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair

			and also due to increase in numbers of students		
Gym Equipment	1, 2, 3, 4	£6,000	<ul style="list-style-type: none"> Develop, replace and update current gym equipment in fitness gym due to age of equipment, wear and tear and increase in student numbers To develop gross motor skill and fitness levels due to CV19 	<ul style="list-style-type: none"> To help students to develop and engage their strength Improve Balance, Movement and Spatial Orientation and to help develop fine and gross motor skills, It is intended that it will also help with student's behaviour problems as it will be absorbing, comforting and calming for students who are distressed. 	<ul style="list-style-type: none"> Continuation of the programme and use of the equipment in KS2 and 3 to build up this motor skills, balance, movement and behaviour
Competition packages: Membership of Bromley Sports Games Organisers scheme and South London Special League	1, 2, 5	£400.00	<ul style="list-style-type: none"> Access to SGO Organised Borough Primary Inter Competition Activities and South London Special Football League 	<ul style="list-style-type: none"> To enable students to have the opportunity to take part in a wide range of sports activities. To enable students to be able to compete in competitions outside of school. This is intended to help students to build resilience and team work. 	<ul style="list-style-type: none"> This year students have had the opportunity to take part in: <ul style="list-style-type: none"> Football Athletics Inclusive Sports Continuing support for student's SEMH needs as extra-curricular or sports off site improves their communication, working in teams and raising aspirations and behaviour
Forest School	1, 4	£400.00	<ul style="list-style-type: none"> Wellington boots Jackets Trousers Tools 	<ul style="list-style-type: none"> The funding will help to purchase boots, raincoats, and other necessary tools. equipment which our students require Weather-proof coats will also enable outdoor PE to be accessed during light showers. 	<ul style="list-style-type: none"> Area that has been set up in covered/outside area so that boots and coats can be kept, giving them a chance to dry. Boots to be cleaned by students after using All class teachers/tutors to make sure that uniform is inscribed with students name

Swimming equipment	1,3,4,5	£1000	<ul style="list-style-type: none"> • Lessons booked for 2020/21 • Goggles, swimwear to encourage all students to enhance their water confidence & encourage them to get involved in summer OAAs 	<ul style="list-style-type: none"> • The aim is to encourage maximum participation by investing in trunks, costumes, floats and goggles to ensure our students can take full advantage of the curriculum. • Due to CV19 year 6 missing out of their swimming lessons last year, we will make sure they have their allocated time in year 7. 	<ul style="list-style-type: none"> • Evaluate swimming programme to establish marked increase of pupil numbers who are able to swim 25m independently within the allotted number of curricular swimming lessons. • All class teachers/tutors to make sure that uniform is inscribed with students name.
Team building equipment	1,2,3,4	£1000	<ul style="list-style-type: none"> • Purchase more variety of equipment which will increase teamwork. 	<ul style="list-style-type: none"> • Better teamwork skills during PE lessons which should also feedback into the rest of the school and everyday living. 	<ul style="list-style-type: none"> • Equipment to be ordered and PE staff to introduce in lessons.
Total: £16,000.00 + £4730 from 2019 -20					