

Bromley Beacon Academy Orpington

Primary PE and Sports Premium

2018 – 2019 Outcomes

PE and Sports Premium Funding Report

Background

The Sports Premium, or PE Premium as it is more commonly known, is a Department for Education funding initiative. The DfE committed to over £450 million, initially, on improving physical education (PE) and sport in primary schools from 2013 to 2016. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020.

Principles

Schools are free to choose how they use the funding in order to improve physical education and the way in which the funding is spent may therefore vary from school to school according to context. Some examples of the ways in which funding might be spent are:

- to hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons and to provide resources and training courses in PE and sport for teachers
- to support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- to run sport competitions or increase pupils' participation in the School Games
- to run sports activities with other schools

In deciding how to use the Sports Premium funding, the school will:

- ensure that Sports Premium funding allocated to our school is used solely for its intended purpose.
- ensure that teaching and learning opportunities in PE meet the needs of all the pupils.
- use the latest evidence based research on best practice to ensure that the school's provision is of the highest quality and that expenditure represents value for money.
- regularly audit curriculum and staff training to ensure that areas for development are appropriately addressed.

Reporting and Accountability

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. The DfE also holds schools accountable by requiring them to publish on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils' PE and sport participation and attainment. At Bromley Beacon Academy – Orpington Campus the Trust Board, via the Pupils, School and other key stakeholders, will ensure that there is an annual statement to parents on the impact of Sports Premium expenditure on physical education provision. This statement can be seen below.

Allocation of funding for the academic year 2018 to 2019 is calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census. As Bromley Beacon Academy has 17 or more students we receive a base rate of £16,000 plus £10 per pupil therefore we will receive a total of £16,240 for sports funding. The aim of this funding is to improve both provision and standards in teaching and learning of the subject.

Funding Allocation

Financial Year	Amount of Sports Premium
2018 - 2019	£16,240

Five Key Indicators

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

ACTUAL SPENDING 2018 – 2019

PROJECT	Key Indicator	COST*	OBJECTIVE	INTENDED IMPACT	SUSTAINABILITY	ACTUAL OUTCOME/IMPACT
Physical Education kit for all students	1, 2, 5	£750.00	<ul style="list-style-type: none"> • All new and existing students to have new/updated PE kit • All students to have winter PE kit - sweatshirts and jogging-bottoms 	<ul style="list-style-type: none"> • To enable and encourage students to take responsibility for their own appearance and raise self-esteem. • Through this extra funding, our students will compete with pride and represent the school in a positive manner. • To encourage outdoor PE all year round 	<ul style="list-style-type: none"> • All class teachers/tutors to make sure that uniform is inscribed with student's name. • For some students uniforms will need to be washed on site so that they are kept in a good state of cleanliness meaning that it will last longer 	<ul style="list-style-type: none"> • Students were able to take part in PE lessons in correct and appropriate clothing for the activity we have been able to replace lost or kit which is too small. The SEMH tracker has shown that self worth has increased 19% since the start of the year (25% to 44%) • Higher percentage of students (86% to 89.5%) were able to take part in PE lessons in correct and appropriate clothing for the activity • 18 students took part in various competitions and

						off site sports including athletics, kwik cricket, football and sports day
Biking improvements - New equipment and maintenance of bikes and track	1,2,4,5	£4500	<ul style="list-style-type: none"> • Improve the dirt track • Ensure maintenance of bike so they are safe to use • 4x new mountain bikes 	<ul style="list-style-type: none"> • To enable all students to access some type of biking equipment, no matter their age, individual need or physical requirement. • To improve co-ordination and balance • To support learning of lifelong skills 	<ul style="list-style-type: none"> • Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair 	<ul style="list-style-type: none"> • All students have had the opportunity to take part in biking/scooters with 100% participation. They are all able to ride a bike and gain in confidence and ability. • Students who have not been given the opportunity to ride a bike have been taught at school
Trampolining	1,2,3,4,5,	£490	<ul style="list-style-type: none"> • Staff development to enable PE teachers to deliver trampolining throughout the school • CPD for a trampoline course is needed 	<ul style="list-style-type: none"> • The impact of this will be judged through the quality of lesson observations, with students being able to perform fundamental skills and routines and a few students being able to produce complex skills and routines. • To enhance students access to a wider range of sporting activities. • To provide opportunities that 	<ul style="list-style-type: none"> • Teaching staff to utilise knowledge, skills and understanding to deliver trampolining lessons with increased confidence and ability 	<ul style="list-style-type: none"> • 1 member of staff has attended the level 1 course training and has been successful. Due to this all current PE staff are able to teach trampolining, this has enabled all students to have access to the trampolines which is popular in the school.

				students may not get elsewhere.		
Equipping new sports hall and outdoor development	1,2,4,5	£9300	<ul style="list-style-type: none"> • Ensure new sports hall is equipped with all necessary equipment to ensure students development and progress • New gymnastic mats • Wall mounted basketball hoops • Netball posts and bibs • New gym equipment (cross trainer and bike) 	<ul style="list-style-type: none"> • Engagement in physical activity should help to maintain a good level of behaviour and reduce conflict on the playground. • To encourage physical movement throughout the school day not just within the students PE lessons. • Engaging reluctant groups of students 	<ul style="list-style-type: none"> • Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair • Students to be given responsibility, in rota, of cleaning and packing away equipment which will also encourage responsibility and ownership. 	<ul style="list-style-type: none"> • The new sports hall has been kitted out with 6 wall mounted basketball hoops which has had an immediate impact in lessons. • New mats and gym equipment has enabled gymnastic lessons to improve due to equipment improvements. • New storage cabinets have been installed so we are able to look after the new equipment meaning that equipment is kept in good condition and secure increasing sustainability
Young leaders award	1,2,4,5	£500	<ul style="list-style-type: none"> • To introduce a young sports leaders award for PE which will aim to develop leadership, teamwork, cooperation skills and encourage the students to become young leaders 	<ul style="list-style-type: none"> • To develop students confidence to lead and organise others • Develop their communication skills • Develop leadership and teamwork with each other 	<ul style="list-style-type: none"> • The skills learnt and developed are life skills which the students will continually use throughout life. • The skill should also have an impact in other lessons as the life skills will transfer across curriculums. 	<ul style="list-style-type: none"> • We are continuing to work toward leaders awards, we have introduced teamwork/building into lessons, which is having a positive impact on the students. • They are starting to take lead roles in their lessons which is feeding into their social development during break times.
Competition packages:	Membership cost, travel, staff	£350	. Access to SGO Organised Borough Primary Inter Competition Activities and	. To enable students to have the opportunity to take part in a wide	. This year students have had the opportunity to take part in:	<ul style="list-style-type: none"> • Students were able to take part in offsite competitions which

Membership of Bromley Sports Games Organisers scheme and South London Special League		South London Special Football League	<p>range of sports activities.</p> <ul style="list-style-type: none"> . To enable students to be able to compete in competitions outside of school. This is intended to help students to build resilience and team work. 	<ul style="list-style-type: none"> ○ Football ○ Athletics ○ Inclusive Sports <p>. Continuing support for student's SEMH needs as extra-curricular or sports off site improves their communication, working in teams and raising aspirations and behaviour</p>	<p>enabled them to represent the Academy and feel pride in doing so. It has also helped to develop their awareness of sportsmanship and teamwork.</p> <ul style="list-style-type: none"> ● Verbal feedback from students has been positive and the eagerness and commitment of students to take part has increased. ● Through the subscription, 18 of our students have been able to go out of school to compete and represent BBA at football and athletics. In athletics student's won 3 gold, 2 silver and 1 bronze medal. This is a major achievement for the students at BBA.
Forest School	1, 4	£400.00	<ul style="list-style-type: none"> ● Wellington boots ● Jackets ● Trousers 	<ul style="list-style-type: none"> ● The funding will help to purchase boots, raincoats, and other necessary equipment which our students require ● Weather-proof coats will also enable outdoor PE to be accessed 	<ul style="list-style-type: none"> ● Area that has been set up in covered/outside area so that boots and coats can be kept, giving them a chance to dry. Boots to be cleaned by students after using ● All class teachers/tutors to make sure that uniform is inscribed with students name <ul style="list-style-type: none"> ● Students have been more eager to take part and venture into the woods to explore in all types of weather. Participation has held steady at about 95% ● This has supported student development in risk taking with the SEMH strand 'Problem Solving' increasing 23% since

				during showers.	light		<ul style="list-style-type: none"> September (based on spring data). Covered area has continued to be used to keep equipment dry and in a good state of repair.
							Total: £16,290

Meeting national curriculum requirements for swimming and water safety 2018 - 2019	
What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	3/4 75%
What percentage of the Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	1/4 25%
What percentage of the Year 6 cohort perform safe self-rescue in different water-based situations?	0/4 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming equipment, costumes etc.